

## IV GMINNY KONKURS JĘZYKA ANGIELSKIEGO

KOD UCZNIĄ .....

SUMA PUNKTÓW: ...../70

**UWAGA: WYMAGANA JEST CAŁKOWITA POPRAWNOŚĆ GRAMATYCZNA I ORTOGRAFICZNA!**

I. Zaznacz właściwe słowo.

1. This pie is really fantastic. It's really **tasteful/tasty**.
2. Could you give me the **receipt /recipe** for this cake ? It's delicious!
3. I have toothache so I have to **do/make** an appointment.
4. I have to **wash/wash up** my shirt today.
5. The water is **boiling/cooking** so we can have a nice cup of tea.
6. There was an interesting **review/revision** of the film in the paper last week.
7. The **exhibition/show** of Rembrandt's paintings finishes next week.
8. The actors walked on the **stage/platform** and the play began.
9. I was only in Spain for one month but I managed to pick **off/up** quite a bit of the language.
10. Is the film **edited/dubbed** or does it have subtitles?

\_\_\_\_/10

II. Wpisz brakujące litery .

1. Try moving the \_ e \_ \_ \_ \_ to get a better picture on your TV.
2. He learns most of Wordsworth's poems by \_ \_ a \_ \_ .
3. The doctor examines you and gives you a \_ \_ e \_ \_ \_ \_ \_ \_ o \_ \_ .
4. When you can't hear you are \_ \_ \_ f .
5. When I was younger, I loved reading fairy \_ \_ l \_ s

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III. Przeczytaj poniższy e-mail. W każdej linijce (1-6) znajdź i skreśl niepotrzebny wyraz.

Dear Aunt Sophie,

- 1.Thanks you for your lovely email. My host family is very friendly and they feed me well.
2. Now about the course. Today I had my the first classes. They were great! We spoke only
- 3.English and the teacher was a very patient. I think it's going to be my best holiday ever
4. I have an idea! Why don't you could visit me next weekend? My host family would like to meet you
5. and it would be a nice chance to talk about.
6. I'm looking forward on to hearing from you.

Kisses, Kate

\_\_\_\_/6

IV Przetłumacz fragmenty w nawiasie.

- 1.We \_\_\_\_\_ ( zamierzamy) visit you on June.
2. (Znam ich) \_\_\_\_\_ since 2009.
3. They live \_\_\_\_\_(na czwartym piętrze).
4. (Ile cukru) \_\_\_\_\_ do you take with your coffee?

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V. Zdecyduj, które odpowiedzi (A,B,C lub D) najlepiej pasują do każdej luki w tekście.

Are the years you (1)\_\_\_\_ at school the best years of your life? Personally, I found most (2)\_\_\_\_ rather uninteresting. We had to sit at our (3)\_\_\_\_\_ in silence and (4)\_\_\_\_\_ attention. The teachers used to (5)\_\_\_\_ on the blackboard and (6)\_\_\_\_\_ us difficult questions. We also had to (7) \_\_\_\_\_ lots of homework, and (8) \_\_\_\_ it in on time. We had to wear a school (9) \_\_\_\_\_, and we had to obey lots of (10) \_\_\_\_\_. I (11)\_\_\_\_\_ school as soon as I could and started (12) \_\_\_\_\_. I read book at the public (13)\_\_\_\_\_, and later I decided to (14) \_\_\_\_ college. I really enjoyed studying because I was older and knew that I wanted some (15) \_\_\_\_\_. When I was at school, I was just the wrong age.

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|----------------------|----------------|------------|--------------|
| 1. A go              | B. have        | C pass     | D spend      |
| 2. A lectures        | B lessons      | C them     | D class      |
| 3. A chairs          | B desks        | C posts    | D parts      |
| 4. A pay             | B make         | C have     | D follow     |
| 5. A read            | B sit          | C write    | D talk       |
| 6. A make            | B do           | C get      | D ask        |
| 7. A answer          | B do           | C take     | D finish     |
| 8. A write           | B hand         | C pass     | D complete   |
| 9. A uniform         | B robe         | C dress    | D cloth      |
| 10. A ways           | B rules        | C laws     | D time       |
| 11. A passed         | B qualified    | C examined | D left       |
| 12. A job            | B labour       | C employee | D work       |
| 13. A bookshop       | B shelves      | C library  | D university |
| 14. A go             | B attend       | C study    | D follow     |
| 15. A qualifications | B examinations | C papers   | D grades     |

\_\_\_\_/15

VI. Uzupełnij zdania czasownikami w odpowiedniej formie.

1. While I \_\_\_\_\_ (wash) my hair, the phone \_\_\_\_\_ (ring).
2. How about \_\_\_\_\_ (visit) some monuments?
3. \_\_\_\_\_ (Lucy/ever/win) a prize?
4. I'd like \_\_\_\_\_ (apologise) to you.
5. If I \_\_\_\_\_ (hear) a noise in the night, I'd wake up my parents.

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VII. Uzupełnij drugie zdanie, tak aby znaczyło to samo, co pierwsze. Użyj maksymalnie 4 słów.

1. When does the play start?

Could you tell me \_\_\_\_\_ .

2. They've closed the mountain road.

The mountain road \_\_\_\_\_.

3. It wasn't necessary for me to go to work yesterday.

I didn't \_\_\_\_\_ to work yesterday.

4. What is your date of your birth?

When exactly \_\_\_\_\_ ?

5. The exam was so difficult that I couldn't finish it.

It was \_\_\_\_\_ that I couldn't finish it.

6. Sophie's hair isn't as long as Jane's

Jane's hair is \_\_\_\_\_

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VIII. Zaznacz właściwą formę.

1. Tom has lived here **since/for** four years.

2. Jim **asked /told** the teacher if the book was his.

3. You've paid too **many/much** for this old key.

4. **Anybody/Nobody** wants to live in a polluted city.

5. They **didn't decide/haven't decided** to move to New York yet.

6. Paula keeps talking about that new bike of **hers/her**.

7. **Climbing/To climb** mountains is so much fun.

8. Do you like my hair? I've **been/gone** to the hairdresser's.

9. It was **too/enough** long to wait, so we went home.

10. That's the girl **who/which** goes to my swimming classes.

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IX. Przeczytaj poniższy tekst, z którego usunięto cztery zdania. Uzupełnij luki 1–4 zdaniami a–e, tak aby powstał spójny i logiczny tekst. Jedno zdanie nie pasuje do żadnej luki.

Ask anyone about classical composers and they'll probably think of Germans, Austrians, Russians or other nationalities. Not many people will think of the British. <sup>1</sup> \_\_\_\_\_ How many people can think of even one? Not many, but those who can, will probably mention Edward Elgar. He was born in 1857, one of six children. <sup>2</sup> \_\_\_\_\_ Elgar's father tuned pianos and the house was full of instruments and written music. Elgar's other love was nature and he often went cycling into the countryside. <sup>3</sup> \_\_\_\_\_ As he once said: "There is music in the air, music all around us." Elgar's first major work was performed in 1899. It was called the Enigma variations. <sup>4</sup> \_\_\_\_\_ They were composed between 1901 and 1930. Elgar died in 1934 but people have not forgotten him. His works are played every year. He also appeared on the £20 note between 1999 and 2007.

- a) He always felt music comes from nature.
- b) There are many famous British composers.
- c) There are famous British pop stars – but classical composers?
- d) His best known works are probably the Pomp and Circumstance Marches.
- e) They were all brought up in a very musical world.

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X. Przeczytaj tekst. Wybierz właściwą odpowiedź.

Joanne Rowling is a mom of three and a hardworking writer. She also seems to have magical powers as she made Harry Potter appear! The author invented Harry and his friends, Ron Weasley and Hermione Granger, 17 years ago on a train ride in England. Rowling had a problem to publish the first book, "Harry Potter and the Philosopher's Stone." Now, 400 million copies of her books have been sold. They have been translated into 65 languages because Harry and Rowling have fans around the globe. "It happened very, very quickly," Rowling said of her fame and fortune caused by the first book's wild popularity. "I had written a book that I was told was too long and wouldn't sell. So when it happened, it really was a great shock." Mostly, it was a nice shock. Rowling has made more money than she ever imagined. Her fans love her almost as much as they love Harry. But the pressure to produce each new book was stressful. And with fame came a loss of privacy for her and her family. Rowling says that she may write another wizard book but she doubts that Harry will be the central character. She feels like she's already told his story.

<p>1. Joanne Rowling</p> <ul style="list-style-type: none"> <li>a. has magical power</li> <li>b. published her first book quickly</li> <li>c. is a successful writer</li> </ul> <p>2. She invented her first book</p> <ul style="list-style-type: none"> <li>a. while travelling by train</li> <li>b. when she was 17</li> <li>c. while she was having a ride</li> </ul> <p>3. Rowling</p> <ul style="list-style-type: none"> <li>a. has sold 400 copies of her books so far</li> <li>b. has fans all over the world</li> <li>c. has translated her books into 65 languages</li> </ul>	<p>4. People told her that her book</p> <ul style="list-style-type: none"> <li>a. was boring</li> <li>b. was shocking</li> <li>c. wouldn't be bought</li> </ul> <p>5. When she published her first book</p> <ul style="list-style-type: none"> <li>a. she felt pressure to produce more books</li> <li>b. her fans loved her</li> <li>c. she earned lots of money</li> </ul>
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Mordarka, 26.02.2014r.